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6

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APRIL 2020

4-5

GRADES

| PRELUDE | SOCIAL | STORY | WORSHIP | GROUPS | HOME | | |
|---|--------|------------------|---|--|--------------------------|--|--|
| BIBLE STORY Above All Crucified and Risen John 18:12–20:23 upporting: John 16, Matthew 26) | | | PRELUDE: Setting the tone for the ex For Leaders Only Create the Environment Monthly Overview | | | | |
| MEMORY VERSE Don't do anything only to get ahead. Don't do it because you are proud. Instead, be humble. Value others more than yourselves. Philippians 2:3, NIrV | | 15 MIN | SOCIAL: Providing time for fun interaction Just For Fun Get Your Head in the Game | | | | |
| | | 25 MIN | STORY: Communicating God's truth in engaging ways Welcome/Opener Worship Communication | | | | |
| LIFE APP Humility—Putting of | others | | | ing people to res | and to God | | |
| first by giving up you think you des | | 10 MIN | "Lift My Voice" f "Thank You God | rom Can't Stop, W " from Can't Stop, om Kidmin Worship | 'on't Stop Won't Stop | | |
| KEY QUESTI nat does Easter mea | | 25 | Take a Snapshot | | o connect | | |
| BASIC TRU | | | Bible Story Exter Discussion Ques Verses to Take w Make it Personal | tions ith You | | | |

HOME: Prompting action beyond the experience GodTime Parent Cue



GETTING READY

SOCIAL: PROVIDING TIME FOR FUN INTERACTION

1. JUST FOR FUN

Made to Create: an activity that explores spiritual ideas through the process of drawing, building, and designing WHAT YOU NEED:

- An offering container
- Colorful cardstock; at least one sheet for each kid
- Markers
- Kids will be making cards in this activity. As a ministry, decide where your cards will be going: local retirement home, children's wing of local hospital, mail to soldiers overseas, people in need in your church. Make sure all leaders know where the cards will be going so they can direct kids to make cards specifically for the recipients.

2. GET YOUR HEAD IN THE GAME

Made to Create: an activity that explores spiritual ideas through the process of drawing, building, and designing WHAT YOU NEED:

- Plastic Easter eggs; one for each kid
- Art supplies: glue, pipe cleaners, yarn, googly eyes, scissors, markers, paper, pompom balls

GROUPS: CREATING A SAFE PLACE TO CONNECT

CHOOSE AS MANY OF THESE ACTIVITIES AS YOU LIKE.

1. TAKE A SNAPSHOT

[TALK ABOUT GOD | APPLICATION ACTIVITY]

Made to Imagine: an activity that promotes empathy and facilitates biblical application through role-play and reenactment

WHAT YOU NEED:

- Balloons; 10 for each small group
- Permanent markers; one for each kid

- Bibles; two or three for each group
- Timer

2. BIBLE STORY EXTENSION

[LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Connect: an activity that invites kids to share with others and build on their understanding

WHAT YOU NEED:

- Gift boxes (different shapes and sizes); three to five for each Small Group
- Tissue paper; 20 sheets for each Small Group (depending on how many boxes each group will decorate)
- Art supplies: Glue, tape, yarn, ribbon, bows, construction paper, scissors, craft sticks, pipe cleaners, pompom balls, foam shapes, stickers, magazines to cut, etc.
- Optional: If you choose, provide a blank cake or cupcakes and supplies for kids to decorate.

3. DISCUSSION QUESTIONS

[LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Connect: an activity that invites kids to share with others and build on their understanding

WHAT YOU NEED:

• No supplies needed

4. VERSES TO TAKE WITH YOU

[HEAR FROM GOD | MEMORY VERSE ACTIVITY]

Made to Connect: an activity that invites kids to share with others and build on their understanding

WHAT YOU NEED:

- Print the "Verse Sheets" Activity Page on cardstock of varying colors; one set for each Small Group
- Masking tape
- Scissors
- Dictionary



GETTING READY, CONTINUED

5. MAKE IT PERSONAL WITH PRAYER

[PRAY TO GOD | PRAYER ACTIVITY] Made to Reflect: an activity that creates space for personal understanding and application

WHAT YOU NEED:

- Duct tape
- Permanent marker

ADDITIONAL RESOURCES:

- Make copies on cardstock or email this week's GodTime and Parent Cue cards.
- Tell parents about our additional family resources: **Studio252.tv** and the **Parent Cue app.**

TWO

WEEK

APRIL 2020

SMALL GROUE

GRADES

| PRELUDE | SOCIAL | STORY | WORSHIP | GROUPS | HOME | |
|---------|------------|-------|---------|--------|------|--|
| | 15 MINUTES | | | | | |

BIBLE STORY

Above All Crucified and Risen John 18:12–20:23 (Supporting: John 16, Matthew 26)

MEMORY VERSE

Don't do anything only to get ahead. Don't do it because you are proud. Instead, be humble. Value others more than yourselves. Philippians 2:3, NIrV

LIFE APP

Humility—Putting others first by giving up what you think you deserve

KEY QUESTION

What does Easter mean to you?

BASIC TRUTH

I can trust God no matter what.



CREATE

an activity that explores spiritual ideas through the process of drawing, building, and designing

Welcome kids and spend time engaging in conversation and catching up. Get ready to experience today's story.

Before kids arrive, take time to pray for your group and your time together today. Pray through your list of kids specifically by name, asking God to give you creative insight for how to connect with each one of them individually. Pray that each one would connect with the gospel in a new way.

1. JUST FOR FUN

WHAT YOU NEED: Cardstock and markers

WHAT YOU DO:

- **Remind** the kids that we are talking about humility this month—ask if anyone remembers what humility means—putting others first by giving up what you think you deserve.
- **Explain** that your church is making cards for [wherever your church decides to send the cards] and that they need to make a card that shows their support, love, and encouragement.
- **Encourage** kids to imagine what the recipients of their cards have recently gone through and what words of encouragement they might need to read.

TWO

APRIL 2020

SMALL GROUP

GRADES

| PRELUDE | SOCIAL | STORY | WORSHIP | GROUPS | HOME | |
|---------|------------|-------|---------|--------|------|--|
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CREATE

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2. GET YOUR HEAD IN THE GAME

WHAT YOU NEED: Offering container, plastic Easter eggs, art supplies (glue, pipe cleaners, yarn, googly eyes, scissors, markers, paper, pompom balls)

WHAT YOU DO:

- **Give** everyone an egg and place all of the art supplies in the center of the circle.
- **Instruct** kids to make their egg into something else—a person, place, or thing—BUT not to tell the others what they're making.
- Once everyone is finished, ask kids to put their creations in the middle of the circle. Then pass out the eggs again, asking kids to make sure they don't get their own egg back.
- Let kids take turns making up a brief (two sentences) story or description of the creation they're holding, without knowing exactly what it is or what the creator intended.
- **Encourage** kids to be fun and silly with their made-up stories.

WHAT YOU SAY:

"I love your decorated eggs and the stories you all made up to go along with your friends' creations! [Transition] The reason we get to have fun like we are today with candy, big family meals, games, and egg hunts is because Jesus FIRST put us first. I'm excited to see how the Large Group team is going to lead us in celebrating today!"

Lead your group to the Large Group area.

WEEK

APRIL 2020

GRADES

| PRELUDE | SOCIAL | STORY | WORSHIP | GROUPS | HOME | | |
|---|--------|--|--|--------------------|-------------|--|--|
| | | | | 25 MINUTES | | | |
| TALK About god | ([| NADE TO | | IMAGINE | | | |
| BIBLE STORY REVIEW | (F | A G IN | an activity that promotes empathy and facilitates biblical application through role-play and reenactment | | | | |
| BIBLE STORY | | TAKE A SNAPSHO | | anent markers. Bib | bles, timer | | |
| Above All Crucified and Risen John 18:12–20:23 | W F | WHAT YOU NEED: Ten balloons, permanent markers, Bibles, timer WHAT YOU DO: Instruct your group to blow up 10 balloons and tie them, if they can. | | | | | |

• Write one of the following 10 names on each balloon; enlist the kids' help as vou do this.

- Jewish leaders
- Caiaphas
- Judas
- Peter
- John
- Soldiers
- High Priest
- Townspeople
- Mary Magdalene
- Jesus
- **Talk** briefly about each person/people from the Bible story and what they must have felt, and then pick one person to draw on the balloon a face and facial expression that matches the feelings of the character.
 - One side of the balloon will have the name written and the other side will have a picture of a face.
- **Open** the Bible to John 18-20 so kids can use it to reference the Bible story.
- **Mention** that balloons are usually a part of a celebration and ask what we have to celebrate today.
 - **Encourage** kids that although the beginning of the story is sad and tragic, the end changed all of our lives forever. Jesus changes everything!
- **Play** a balloon drop game:
 - Everyone stands in a circle holding a balloon.
 - Pick two kids to go first and tell them to get in the middle of the circle.
 - On your count of three, everyone throws their balloon UP and into the center of the circle and the kids in the middle have to see how long they can keep all 10 balloons up in the air and inside the circle of kids.
 - Keep time on your smartphone or watch. Stop time as soon as one balloon hits the floor or goes outside the boundaries of the Small Group circle.
 - Then let the next pair give it a try.
 - The pair that can keep the balloons in the air the longest wins!

(Supporting: John 16, Matthew 26)

MEMORY VERSE

Don't do anything only to get ahead. Don't do it because you are proud. Instead, be humble. Value others more than yourselves. Philippians 2:3, NIrV

LIFE APP

Humility—Putting others first by giving up what you think you deserve

KEY QUESTION

What does Easter mean to you?

BASIC TRUTH

WEEK

APRIL 2020

GRADES

| PRELUDE | SOCIAL | STORY | WORSHIP | GROUPS | HOME |
|---|-----------------|---------------------|--|--|---------------------|
| | | | | 25 MINUTES | |
| LIVE FOR GOD | | WADE TO | | CREATE | |
| APPLICATION ACTIVITY | | CREAT | | olores spiritual ideas thi wing, building, and desi | |
| BIBLE STORY | | BIBLE STORY EX | ENSION Bibles, Gift boxes (| different shapes an | d sizes) tissue nan |
| Above All Crucified and Risen John 18:12–20:23 | an cra cu | d art supplies (glu | e, tape, yarn, ribbo aners, pompom ball | n, bows, constructi | on paper, scissors, |

WHAT YOU DO:

- Tell kids that Jesus dying for us and then defeating death is a HUGE reason to celebrate! And what better way to celebrate than by making a cake?
- Ask kids to think back to their birthday cakes when they were younger. Let them share who was on their cakes and why. (A favorite show or super hero or Disney character, etc.)
- **Explain** that they are going to use the boxes and art supplies to build a cake as a group. (Or use the blank cake/cupcakes and real icing/decorations. Adjust the following instructions if you are using real cake for the kids to decorate.)
 - Let kids divide themselves into teams of two or three, depending on your supplies.
 - Open the Bible to John 18-20 so kids can use it to reference the details of the story.
 - Instruct kids that they have to tell the Bible story, either by making figurines and props or drawing on top of the cake.
 - Give the groups 10 or so minutes to decorate their cakes.
 - When they are finished, ask for a volunteer to present the cake and briefly re-tell the Bible story.

(Supporting: John 16, Matthew 26)

MEMORY VERSE

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APRIL 2020

SMALL GROUP

GRADES

| PRELUDE | SOCIAL | STORY | WORSHIP | GROUPS | HOME | | |
|---|----------|-------------------|---------|---|------|--|--|
| | | | | 25 MINUTES | | | |
| LIVE | ((| WADE TO | CONNECT | | | | |
| FOR GOD APPLICATION ACTIVITY | | CONNECT | | nat invites kids to share w wild on their understand | | | |
| BIBLE STORY | | DISCUSSION QUES | | ed | | | |
| Above All Crucified and Risen John 18:12–20:23 (Supporting: John 16, Matthe | WF As | HAT YOU DO: | | | | | |
| MEMORY VERS | E : | What does it look | | | | | |

• So, what does Easter mean to you? If you've heard the Easter story lots of times already, what's something that stuck out to you today in particular? Is there anything you heard that you hadn't really thought about yet?

• And if you've never really heard the story, what's something you want to know more about?

Note: For kids who share something that might necessitate a deeper conversation, follow up with them at a later time, like when everyone in the group is working on another activity or when you're waiting for them to be picked up. If you have kids who seem to be ready to take the next step in their faith, follow your church's protocol for kids who are ready to start following Jesus. For kids whose parents are believers or regular church attendees, be sure to involve them in the process and let them know their kids are asking faith-related questions.

KEY QUESTION

Don't do anything only

to get ahead. Don't do it

because you are proud.

Instead, be humble. Value

others more than yourselves. Philippians 2:3, NIrV

LIFE APP

Humility—Putting others

first by giving up what

you think you deserve

What does Easter mean to you?

BASIC TRUTH

WEEK TWO

APRIL 2020

GRADES

| PRELUDE | SOCIAL | STORY | WORSHIP | GROUPS | HOME |
|--|--------|--|--|--|---|
| | | | | 25 MINUTES | |
| H E A R | / | NADE TO | | CONNECT | |
| FROM GOD MEMORY VERSE ACTIVITY | (| FONNECT | - | at invites kids to share v uild on their understanc | |
| BIBLE STORY | | . VERSES TO TAKE V | | | |
| Above All Crucified and Risen | | VHAT YOU NEED: ' lictionary | verse Sneets Act | livity Pages, maskin | ig tape, scissors, |
| John 18:12–20:23 (Supporting: John 16, Matthe | 20 | VHAT YOU DO: Pass out the four v Use the dictionary | | | read them aloud. v. Or if you have one |
| MEMORY VERS | E • | or two who know v Use the masking ta | vhat a word means ape to make two s | s, let them explain i ections on the floor | t to the group. r—one for "alike" |
| Don't do anything only to get ahead. Don't do | | the tape to label e | ach half.) | | y may be able to use |

- **Ask** the kids to compare and contrast the verses:
 - Where do the verse match up or say the same thing?
 - Where do the verses have their own wording or ideas?
- Let kids work together to cut the verses info phrases, and place each phrase in one of the two columns.
- Ask:
 - How is Jesus an example of these verses? (He put others first when he died on the cross for us all.)
 - Does any of this change what Easter means to you?

because you are proud. Instead, be humble. Value others more than yourselves. Philippians 2:3, NIrV

LIFE APP

Humility—Putting others first by giving up what you think you deserve

KEY QUESTION

What does Easter mean to you?

BASIC TRUTH

TWO

APRIL 2020

SMALL GROUP

GRADES

| PRELUDE | SOCIAL | STORY | WORSHIP | GROUPS | HOME | | |
|---------------------|--------|----------------|---|-------------------------|-------|--|--|
| | | | | 25 MINUTES | | | |
| PRAY | (| REFLECT | | | | | |
| TO GOD Prayer | Ę) | | an activity that creates space for personal | | | | |
| | | MAVE IT DEDGON | | derstanding and applica | ation | | |
| BIBLE STORY | | | IAL WITH PRAYER Duct tape, perman | ent markers | | | |
| Above All | | | 1 . / 1 | | | | |
| Crucified and Risen | WH | IAT YOU DO: | | | | | |

Crucified and Risen John 18:12–20:23 (Supporting: John 16, Matthew 26)

MEMORY VERSE

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to simply "plant the seeds" and have a conversation about salvation without explicitly leading kids to take the step of faith. If a child's parents are already believers, they will probably want to be present for the moment when their child takes a step of faith. Use your judgment and knowledge of your kids' home lives when having this conversation.

Notes: Depending on what you know about your kids, it's probably a good idea

Also, the point of this activity is for you, the leader, to gauge where your kids are in their faith journeys. Be sure to make it clear that the important thing is for kids to start to discover Jesus for themselves, no matter where they're starting from. The important thing is not where they are right now but the journey itself.

- Tell kids that you're going to use duct tape to make crosses.
- **Set out** the duct tape where everyone can reach it and give kids a few minutes to make a cross in whatever way they choose.
 - They can take strips of tape and fold them over so that no sticky side is exposed.
 - Then use another couple of small pieces to connect larger pieces.
 - Or they can take one long strip and fold it "origami style" until it's in the shape of a cross.
 - Give kids the freedom to make their crosses whatever size they choose and make them in whatever style they choose.
- As kids finish making their crosses, ask them to use the permanent markers to write "Jesus put me first" somewhere on the cross.
- When everyone is finished, instruct kids to hold their crosses as you lead them in conversation about how Jesus put us first.
 - Ask: Why did Jesus put us first? (We celebrate Easter, we know that Jesus died and rose again, we believe that and are thankful for Jesus. But do you know WHY He did it?)
 - Let kids respond; take a couple responses before continuing.
 - **Explain:** It's because our sin—all the wrong things we do and think— separates us from God because God is perfect. Sin and perfection are

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opposites—they cannot go together. SO Jesus stepped in. He values us so much that He was willing to put us first by taking our sins on Himself and dying on the cross as the sacrifice. Because He did this, we can have a relationship with God!

- Ask kids to take a quiet moment to think about Jesus' sacrifice and where they are in relationship with Him. If they've taken a step of faith to accept God's gift of salvation, they can pray a prayer of thanks. If they haven't, they can ask God to help them understand and know Him better.
- Allow a couple minutes for kids to share after they've prayed silently.
- **Close** in prayer:

WHAT YOU SAY:

"God, we can't even begin to thank You for how You put us first. Thank You for the gift of Your Son, who came to pay the price for the sins of all humanity. Thank You that You loved us so much that You made a way for us to have a relationship with You forever. You know where each of us is in our faith journey today. Please guide us as we continue to learn more about You and how Jesus put us first. Thank You for today and the freedom we have to celebrate Easter and the resurrection of our Savior."