

# Upside Down: Jesus changes everything

WEEK  
**FOUR**

APRIL 2020

GRADES  
**4-5**

SMALL GROUP

PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

# 252 PRETEEN

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## BIBLE STORY

### More Than This

On the Road to Emmaus  
Luke 24:13-35

## MEMORY VERSE

Don't do anything only  
to get ahead. Don't do it  
because you are proud.  
Instead, be humble. Value  
others more than yourselves.  
Philippians 2:3, NIV

## LIFE APP

Humility—Putting others  
first by giving up what  
you think you deserve

## KEY QUESTION

What have you discovered about  
God that surprised you?

## BASIC TRUTH

I need to make the wise choice.

### PRELUDE: Setting the tone for the experience

For Leaders Only  
Create the Environment  
Monthly Overview

15  
MIN

### SOCIAL: Providing time for fun interaction

Just For Fun  
Get Your Head in the Game

25  
MIN

### STORY: Communicating God's truth in engaging ways

Welcome/Opener  
Worship  
Communication  
Prayer

10  
MIN

### WORSHIP: Inviting people to respond to God

"Wonderful" from *Can't Stop, Won't Stop*  
"Thank You God" from *Can't Stop, Won't Stop*  
"Who You Say I Am" from *Who You Say I Am single*

25  
MIN

### GROUPS: Creating a safe place to connect

Take a Snapshot  
Bible Story Extension  
Discussion Questions  
Verses to Take with You  
Make it Personal with Prayer

### HOME: Prompting action beyond the experience

GodTime  
Parent Cue

## GETTING READY

### SOCIAL: PROVIDING TIME FOR FUN INTERACTION

#### 1. JUST FOR FUN

*Made to Move:* an activity that increases the oxygen in the brain and taps into the energy in the body

**WHAT YOU NEED:**

- Offering container; one for each Small Group
- Plastic Easter Eggs; 40-50 for each group
- An Easter basket or other type of open container that can hold about 10 eggs; one for every two kids

#### 2. GET YOUR HEAD IN THE GAME

*Made to Play:* an activity that encourages learning through following guidelines and working as a group

**WHAT YOU NEED:**

- No supplies needed

### GROUPS: CREATING A SAFE PLACE TO CONNECT

CHOOSE AS MANY OF THESE ACTIVITIES AS YOU LIKE.

#### 1. TAKE A SNAPSHOT

[LIVE FOR GOD | APPLICATION ACTIVITY]

*Made to Play:* an activity that encourages learning through following guidelines and working as a group

**WHAT YOU NEED:**

- Print the "Trivia Question Cards" Activity Page and cut apart; one set for each Small Group
- Print the "Trivia Answer Cards" Activity Page and cut apart; one set for each Small Group

#### 2. BIBLE STORY EXTENSION

[TALK ABOUT GOD | BIBLE STORY REVIEW]

*Made to Create:* an activity that explores spiritual ideas through the process of drawing building, and designing

**WHAT YOU NEED:**

- Paper plates; one per kid
- Markers

- Colored pencils
- Print the "Bible Story Strips" Activity Page and cut apart ;one set of strips for each Small Group

#### 3. DISCUSSION QUESTIONS

[LIVE FOR GOD | APPLICATION ACTIVITY]

*Made to Connect:* an activity that invites kids to share with others and build on their understanding

**WHAT YOU NEED:**

- No supplies needed

#### 4. VERSES TO TAKE WITH YOU

[HEAR FROM GOD | MEMORY VERSE ACTIVITY]

*Made to Explore:* an activity that extends learning through hands-on experimentation and discovery

**WHAT YOU NEED:**

- Bibles
- Clear plastic tub of water
- Various "sink or float" items such as:
  - Can of soda
  - Can of diet soda
  - Rubber duck
  - Rock
  - Penny, quarter, etc.
  - Small piece of cardboard
  - Bottle of water
  - Ball of aluminum foil
  - Apple
  - Flat piece of modeling clay

#### 5. MAKE IT PERSONAL WITH PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

*Made to Connect:* an activity that invites kids to share with others and build on their understanding

**WHAT YOU NEED:**

- No supplies needed

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## GETTING READY, CONTINUED

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### ADDITIONAL RESOURCES:

- Make copies on cardstock or email this week's GodTime and Parent Cue cards.
- Tell parents about our additional family resources: **Studio252.tv** and the **Parent Cue app**.

## BIBLE STORY

### More Than This

On the Road to Emmaus  
Luke 24:13-35



## MOVE

an activity that increases the oxygen in the brain and taps into the energy in the body

## MEMORY VERSE

**Don't do anything only to get ahead. Don't do it because you are proud. Instead, be humble. Value others more than yourselves.**  
Philippians 2:3, NIV

Welcome kids and spend time engaging in conversation and catching up. Get ready to experience today's story.

*Before kids arrive, pray that the kids would connect with today's lesson and understand that God is always up to something more than we can understand in our lives. Pray that they would begin to develop an authentic faith that trusts God no matter what.*

## LIFE APP

**Humility—Putting others first by giving up what you think you deserve**

## 1. JUST FOR FUN

**WHAT YOU NEED:** Offering container, plastic eggs, Easter baskets or other containers to hold the eggs

### WHAT YOU DO:

- **Ask** everyone to partner up, standing back-to-back and locking elbows.
  - If you have an odd number of kids, join together with another group or be one kids' partner yourself.
- **Place** the Easter baskets or other containers in various places around your space and assign one to each pair.
- **Dump** all the Easter Eggs on the floor.
- When you say "go," pairs must pick up as many Easter eggs as they can while staying back to back and keeping their elbows locked.
- Once all the eggs have been picked up, the team with the most wins.

## KEY QUESTION

**What have you discovered about God that surprised you?**

## BASIC TRUTH

**I need to make the wise choice.**

## BIBLE STORY

### More Than This

On the Road to Emmaus  
Luke 24:13-35



## PLAY

an activity that encourages learning through following guidelines and working as a group

## MEMORY VERSE

**Don't do anything only to get ahead. Don't do it because you are proud. Instead, be humble. Value others more than yourselves.**  
Philippians 2:3, NIV

## LIFE APP

**Humility—Putting others first by giving up what you think you deserve**

## KEY QUESTION

**What have you discovered about God that surprised you?**

## BASIC TRUTH

**I need to make the wise choice.**

## 2. GET YOUR HEAD IN THE GAME

**WHAT YOU NEED:** No supplies needed

### WHAT YOU DO:

- **Ask** kids to think of a couple subjects or categories of things that they feel like they know a lot about. These could be names of famous athletes, facts about reptiles or mammals, types of big cats, types of insects, Disney movies, Disney characters, pretty much anything goes as long as it's appropriate.
  - **Let** kids share a few of these, especially if you have kids who are having trouble thinking of something.
- **Choose** a volunteer to name a category or subject they feel confident about their knowledge of.
- **Let** another kid agree to be that person's "challenger."
- **Give** both of those kids a chance to try to be the "last person standing" as they name as many things/people/places in the chosen category.
  - Kids will take turns naming one thing in the category, without repeating something that's already been said.
  - Whoever is the last person to be able to name something is the winner!
  - For example, if the subject is types of insects, one person could say "spiders," the other could say "caterpillars," and so on, until someone can't think of an insect that hasn't already been said. The kid who named the last insect is now the winner.
  - The kids who aren't playing should watch quietly, without shouting out hints or answers.
- If you feel like your group can play fairly without you monitoring each of them closely, you can let kids pair off and challenge each other in whatever subjects they choose.

### WHAT YOU SAY:

"You all know a LOT of things ABOUT a LOT of things! It's fun to have so much knowledge about stuff, isn't it? And it's really helpful in a game like the one we just played. **[Transition] But you know what? No matter how much you know, there's always more to learn—so let's go to large group and discover some more about God!**"

*Lead your group to the Large Group area.*

**LIVE  
FOR GOD**  
APPLICATION  
ACTIVITY



**PLAY**

an activity that encourages learning through following guidelines and working as a group

**BIBLE STORY**

**More Than This**

On the Road to Emmaus  
Luke 24:13-35

**MEMORY VERSE**

**Don't do anything only to get ahead. Don't do it because you are proud. Instead, be humble. Value others more than yourselves.**  
Philippians 2:3, NIV

**LIFE APP**

**Humility—Putting others first by giving up what you think you deserve**

**KEY QUESTION**

**What have you discovered about God that surprised you?**

**BASIC TRUTH**

**I need to make the wise choice.**

**1. TAKE A SNAPSHOT**

**WHAT YOU NEED:** "Trivia Question Cards" Activity Page, "Trivia Answer Cards" Activity Page

**WHAT YOU DO:**

- **Lay** out all of the trivia questions and **tell** kids that there probably isn't anyone in your group who knows the answer to literally all the questions, so they have to work together to figure them out!
- **Ask** if anyone knows the answer to any of the questions.
- **Let** them answer, and if they're correct (answers below), hand them the corresponding answer card.
- **Continue** letting kids answer the questions until you're left with only the questions that no one knows the answer to.
- **Lay** out all remaining answer cards and let kids work together to match the questions with their correct answers.
- Discuss and wrap up:
  - Did any one of us know ALL of the answers?
  - What can you learn from games like this? (That we don't know everything! That there's always more to learn)

Trivia Answers:

1. Which animal never sleeps? (*A bullfrog*)
2. How many times better a dog can hear than a human? (*Four times*)
3. What is the name of the scientific study of languages? (*Linguistics*)
4. Which baseball pitcher holds the record for the most complete games in an MLB career? (*Cy Young*)
5. Who was the only person in NBA history to be named Most Valuable Player, Coach of the Year, and Executive of the Year? (*Larry Byrd*)
6. In Aladdin, what is the name of Jasmine's pet tiger? (*Rajah*)
7. In Bambi, what word does the owl use to describe falling in love? (*Twitterpatted*)
8. How many keys are on a piano? (*88*)
9. Who painted the Sistine Chapel? (*Michelangelo*)
10. In what type of matter are atoms most tightly packed? (*Solids*)
11. What instrument is used to measure wind speed? (*Anemometer*)
12. How often does Halley's Comet pass Earth? (*Every 76 years*)

## TALK ABOUT GOD BIBLE STORY REVIEW

### BIBLE STORY

#### More Than This

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Luke 24:13-35

### MEMORY VERSE

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### LIFE APP

**Humility—Putting others first by giving up what you think you deserve**

### KEY QUESTION

What have you discovered about God that surprised you?

### BASIC TRUTH

I need to make the wise choice.



## CREATE

an activity that explores spiritual ideas through the process of drawing, building, and designing

### 2. BIBLE STORY EXTENSION

**WHAT YOU NEED:** "Bible Story Strips" Activity Page, paper plates, colored pencils

**WHAT YOU DO:**

- **Give** everyone a story strip, a paper plate, and a marker.
- **Explain** that they should read their piece of the story and illustrate it on the paper plate. Some of the points of the story will be harder to illustrate than others.
  - When everyone is finished, instruct them to work together to put the story in the correct order using only their feet and without explaining what they drew.
  - After a few minutes, allow everyone to read their story strip aloud in order (they are numbered 1-10).
  - As each section of the story is read, let kids "claim" their paper plate drawings and reveal whether or not they are in order.
  - Encourage everyone to be lighthearted about how clearly and accurately they were able to draw some of the more difficult sections!
- Discuss and wrap up:
  - What do you think the two friends were thinking when they were running to tell the rest of their friends what had happened?
  - What did they find out about God's story that they didn't already know?
  - What is something you discovered about God's story that you didn't know before?



PRELUDE

SOCIAL

STORY

WORSHIP

**GROUPS**

HOME

25 MINUTES

**LIVE  
FOR GOD**  
APPLICATION  
ACTIVITY



**CONNECT**

an activity that invites kids to share with others and build on their understanding

## BIBLE STORY

### More Than This

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## LIFE APP

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## KEY QUESTION

What have you discovered about God that surprised you?

## BASIC TRUTH

I need to make the wise choice.

## 3. DISCUSSION QUESTIONS

**WHAT YOU NEED:** No supplies needed

**WHAT YOU DO:**

**Ask:**

- Why is it so hard for us to admit when we don't know something?
- If there's always more to discover about God, how do we do that? (*Bible reading, prayer, mentor/wise person, application of what you're learning*)
- How can you show humility when it comes to discovering new things?
- Have you ever had someone tell you or teach you something you already knew? How do you show humility in that kind of situation?
  - Is it okay to let others know that you already know something?

PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

25 MINUTES

## HEAR FROM GOD MEMORY VERSE ACTIVITY



## EXPLORE

an activity that extends learning through hands on experimentation and discovery

### BIBLE STORY

#### More Than This

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### LIFE APP

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### KEY QUESTION

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### 4. VERSES TO TAKE WITH YOU

**WHAT YOU NEED:** Clear plastic tub of water, various "sink or float" items

**WHAT YOU DO:**

- **Set** out the tub of water and the "sink or float" items.
- **Lead** kids to guess which items will sink and which ones will float.
- **Let** them sort all the items into those two categories.
- **Encourage** some healthy (and humble) debate about the items for which there is not a consensus among all kids in the group.
- **Guide** kids to take turns dropping an item into the tub of water and let them observe what happens.
- Before talking about the experiment, **pass** out Bibles and instruct kids to open to 1 Peter 5:5.
- **Let** a volunteer to read it aloud and then ask for another volunteer to do the same thing.
- **Discuss:**
  - How many of you were sure you knew the right answer about which things would float and which ones would sink?
  - (Hopefully you did end up with at least one wrong guess!) How did it feel when you were wrong?
  - (For those who were in the minority about whether a particular item would sink or float.) How did it feel to have your friends disagree with you?
  - In light of the verse we just read, what are some ways we can, *Put [humility] on as if it were your clothes"* (NIV) when it comes to learning something new or possibly being wrong about something?
  - Let's look at the last sentence of this verse: *But he gives grace to those who are humble,* (NIV) What does that mean to you?
  - Tell kids that since God wants us to approach everything with an attitude of humility, that means He'll help us do just that!

## PRAY TO GOD PRAYER ACTIVITY



## CONNECT

an activity that invites kids to share with others and build on their understanding

### BIBLE STORY

#### More Than This

On the Road to Emmaus  
Luke 24:13-35

### MEMORY VERSE

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### LIFE APP

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### KEY QUESTION

What have you discovered about God that surprised you?

### BASIC TRUTH

I need to make the wise choice.

### 5. MAKE IT PERSONAL WITH PRAYER

**WHAT YOU NEED:** No supplies needed

**WHAT YOU DO:**

- **Talk** with the group about how it's against our human nature to put someone before ourselves. Why do you think that is? What can we do about it? We need to ask God for help!
- **Instruct** kids to partner up and ask how they can pray for each other.
  - What makes humility hard for them?
  - When do they need help putting others first?
- After they've had time to talk, **gather** everyone in a circle, and allow anyone who feels comfortable to pray aloud, specifically for the partner they just shared with.
- **Go** around the circle, but tell kids they can "pass" if they'd rather not pray out loud.
- **Close** by praying over the whole group

**WHAT YOU SAY:**

"God, thank You for your example of humility and putting others first. Thank You for putting us first and saving us even when we didn't deserve it. And thank You for being a God who hears our prayers and goes with us in our days. I pray specifically for each kid in this group (say their names), and I ask that You give them the desire to put others first, the courage to be humble with others are not, and to trust You with the outcome. Thank You for Jesus, thank You for our church, and thank You for this group. Amen!"